



# KENT SCHOOL

P.O. Box 2006 • Kent, Connecticut 06757

## School Profile 2014-2015

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CEEB Code: 070330

Accreditation: New England Association  
of Schools and Colleges

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### FACULTY

78 teaching faculty (50 with advanced degrees)

### SCHOOL

Kent is a four-year, coeducational college preparatory boarding school established in the Episcopal tradition, and welcomes applicants of all faiths, beliefs and religious traditions. From its founding in 1906, Kent has been committed to educating students from diverse cultural and socioeconomic backgrounds. The school has a total enrollment of 575 students. The Class of 2015 has 188 members. Forty-four percent of Kent students receive financial aid. Twenty-seven percent are international. All students participate in a daily work program – underformers are generally assigned maintenance tasks, while seniors have supervisory positions.

### DIPLOMA REQUIREMENTS

English every year; mathematics through Algebra II & Trigonometry or 11th grade, whichever comes later; a foreign language through the third level; two years of history, one of which must be United States History; Western Civilization (one year of Modern European History or Classical Civilization, or two years of a classical language) for incoming 10th graders; two years of a laboratory science; one term minor in theology in the 10th grade; one term major in theology in 11th or 12th grade; a term minor in art; a term minor in music or two terms of participation in practical music or three terms of lessons.

### ADVANCED PLACEMENT

Through AP and honors courses, Kent prepares students to take any of 25 College Board Advanced Placement exams in the areas of English, Science, Mathematics, Social Studies, Modern and Classical Languages, Art and Computer Science. Students enrolled in AP courses are required to sit for the examinations in those courses.

### NORMAL SCHEDULE

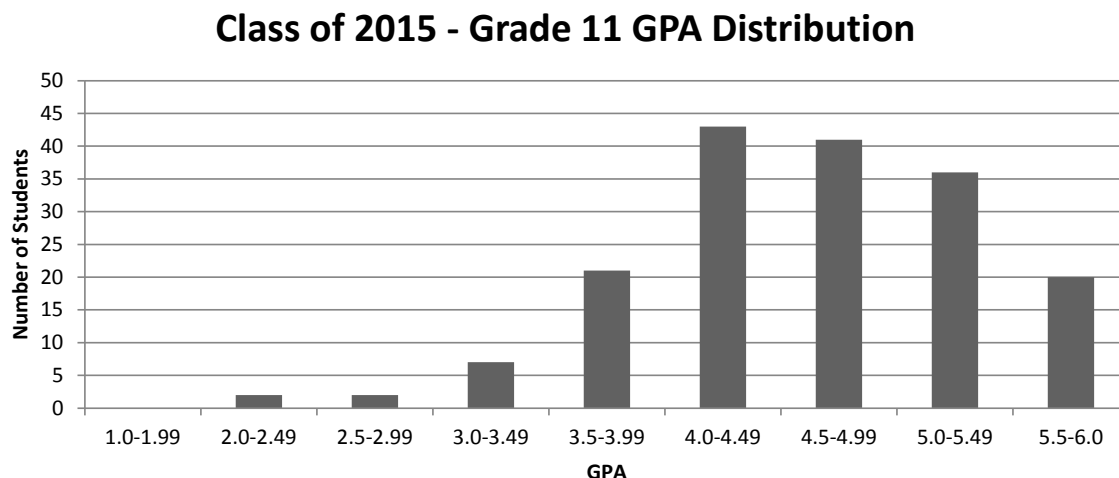
Five major courses every term in each of the four years. Class periods are 45 minutes in length. The year is divided into three terms (fall, winter and spring), and many courses are offered as “term-contained.” Seniors may take four AP courses as a normal load, and may take one elective per term on an Honors-Pass-Fail basis.

### GRADING SYSTEM

High to low: **6.0/(A+)**, **5.5/(A)**, **5.0/(A-)**, **4.5/(B+)**, **4.0/(B)**, **3.5/(B-)**, **3.0/(C+)**, **2.5/(C)**, **2.0/(C-)**, **1.0/(F)**.  
All grades are passing and college recommending except for 1.0. There is no “D” equivalent.

Grades available: Fall term – December 15; Winter term – March 15; Spring term – June 15

## GPA DISTRIBUTION



## RANK IN CLASS AND GPA

Kent does not calculate a student's cumulative GPA or class rank. GPA for Honor Roll is 4.10 with no grade below 3.0. GPA for High Honor Roll is 5.10 with no grade below a 4.0. All courses with numerical grades are included in determining averages with the following credit value: Full year majors – 1 credit; one term majors – 1/3 credit; one term minors – 1/6 credit; musical groups 1/12 credit. Course grades are unweighted; AP courses are minimally weighted for GPA calculation only (course grade x 1.05=weighted grade).

## EXTRACURRICULAR

Students are required to participate in three terms of extracurricular activities, such as athletics, drama, social service, art, music, or an approved independent project, every year that they are at Kent. The majority of these activities meet six days a week for approximately 12 to 15 hours per week.

## COLLEGE ENTRANCE EXAMINATION BOARD RESULTS

**Class of 2014 (includes all students\***

### SAT Reasoning Test

	CR	M	WR
800-750	11	23	13
740-700	14	28	22
690-650	36	27	29
640-600	33	36	34
590-550	28	23	34
540-500	34	20	20
490-450	7	12	12
440-400	7	4	5
390-350	3	1	3
340-300	1	0	1
290-200	0	0	0
Total	174	174	174

### SAT Subject Tests

MA1	MA2	US	FR	CH	LR	SP	BY	PH
3	21	3	2	12	2	0	5	8
6	10	11	3	3	2	0	3	0
16	9	12	2	7	12	0	8	2
13	8	10	2	3	9	0	3	4
12	7	12	1	3	6	3	3	1
7	1	7	0	0	4	0	1	1
3	0	4	2	1	5	1	0	0
0	0	1	0	0	1	0	0	0
0	0	0	0	0	0	1	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
60	56	60	12	29	41	5	23	16

*\*31% of the Class of 2014 speak English as a second language.*

## GRADE BREAKDOWN

Grade distribution for the Class of 2015 at the end of the 11th grade year:

	6.0	5.5	5.0	4.5	4.0	3.5	3.0	2.5	2.0	1.0
English	2	33	48	43	33	11	5	4	1	0
Math	19	30	50	27	29	17	5	12	3	2
Classics	5	9	4	9	8	4	5	3	1	0
Modern Language	21	25	41	24	23	8	7	1	2	0
History	9	34	40	35	26	13	15	2	2	1
Science	12	26	35	39	43	31	9	5	3	1
Theology	4	10	15	13	10	2	3	0	1	1
Art	14	29	29	14	7	1	2	2	1	0
<b>Totals</b>	<b>86</b>	<b>196</b>	<b>262</b>	<b>201</b>	<b>179</b>	<b>87</b>	<b>51</b>	<b>29</b>	<b>14</b>	<b>5</b>

## CURRICULUM HIGHLIGHTS

- Students must take five major courses each term. All Studio Art electives, as well as Theology 2, are offered as major courses.
- Honors sections are offered in all subjects except History, Chinese, Greek, English 4 and Latin 1.
- In 2011-2012, the Modern Language Department offered one section of Accelerated French 3. Accelerated courses are more selective than honors courses.
- The Math Department offers four levels of curricular rigor: AP, Accelerated, Honors and Regular. Accelerated courses are more selective than honors courses.
- The Math Department requires most students to complete a two-year Precalculus sequence, with the exception of students in Accelerated Precalculus who may move directly into AP Calculus BC after one year of Precalculus. The first year course, Functions, Trigonometry and Statistics, introduces the elementary functions, while the second course, Precalculus, covers analysis of graphs, sequences and series, binomial theorem, and limits of rational functions.
- The 6.0 grade is reserved for truly outstanding academic achievement. Only 8.0% of all year-end grades awarded to members of the class of 2015 in their junior year were 6.0.
- Three members of the class of 2015 were elected to the Cum Laude Society as fifth formers.

## RIGOR OF COURSE LOAD

Rigor of course load is based on courses taken at Kent School only. Rigor is determined by counting one point per year for Honors courses and 2 points for Accelerated and Advanced Placement courses. For the sake of determining rigor, Postcalculus is the equivalent of an AP course. Levels of rigor are Average College Preparatory, Demanding, Very Demanding and Most Demanding.

In the class of 2014:

- 62 students had a Most Demanding course load
- 34 students had a Very Demanding course load
- 41 students had a Demanding course load
- 42 students had an Average College Preparatory course load

## COLLEGE MATRICULATIONS 2012-2014

Adelphi University	Johns Hopkins University	Tulane University
American University	Kenyon College	Union College
Assumption College	Lafayette College	United States Military Academy
Auburn University	Lake Forest College	United States Naval Academy
Babson College	Lehigh University	University of Alabama
Bard College	Loyola University Maryland	University of California – Berkeley
Barnard College	Macalester College	University of California - Davis
Bates College	Manhattan College	University of California - Irvine
Berklee College of Music	Manhattanville College	University of California - Los Angeles
Boston College	Marist College	University of California - San Diego
Boston University	Marlboro College	University of Central Florida
Bowdoin College	Massachusetts Institute of Technology	University of Chicago
Brandeis University	McGill University (Canada)	University of Colorado – Boulder
Brown University	Merrimack College	University of Connecticut
Bryant University	Miami University (OH)	University of Delaware
Bucknell University	Michigan State University	University of Edinburg (UK)
Carnegie Mellon University	Middlebury College	University of Florida
Catholic University of America	Mount Holyoke College	University of Illinois – Urbana-Champaign
Chapman University	Muhlenberg College	University of Iowa
The Citadel	New York University	University of Louisiana
Clarkson University	Northeastern University	University of Maine
Clemson University	Northwestern University	University of Maryland – College Park
Colby College	Norwich University	University of Miami
Colby-Sawyer College	Oberlin College	University of Michigan
Colgate University	Oregon State University	University of New England
College of Charleston	Oxford College of Emory University	University of New Hampshire
College of the Holy Cross	Parsons The New School for Design	University of North Carolina – Chapel Hill
College of William & Mary	Pennsylvania State Univ - Univ Park.	University of Pennsylvania
College of Wooster	Pepperdine University	University of Redlands
Colorado School of Mines	Pratt Institute	University of Rhode Island
Colorado State University	Princeton University	University of Richmond
Columbia University	Providence College	University of Rochester
Concordia University (Canada)	Purdue University	University of St Andrews (UK)
Connecticut College	Quinnipiac University	University of San Diego
Cornell University	Reed College	University of Southern California
Dalhousie University (Canada)	Rhode Island School of Design	University of Tampa
Dartmouth College	Rhodes College	University of Tennessee - Knoxville
Denison University	Rochester Institute of Technology	University of Texas - Austin
Dickinson College	Roger Williams University	University of Toronto (Canada)
Drew University	Rollins College	University of Tulsa
Elon University	Rutgers University – New Brunswick	University of Vermont
Emerson College	Salve Regina University	University of Virginia
Emory University	Santa Clara University	University of Washington
Eugene Lang College	Savannah College of Art & Design	University of Wisconsin
Fairfield University	Seton Hall University	Villanova University
Florida State University	Sewanee: University of the South	Virginia Military Institute
Fordham University	Siena College	Virginia Polytechnic Institute
Franklin & Marshall College	Skidmore College	Wake Forest University
Furman University	Smith College	Waseda University
George Mason University	Southern Methodist University	Washington & Lee University
Georgetown University	St Anselm College	Washington College
George Washington University	St Lawrence University	Washington University in St Louis
Georgia Institute of Technology	St Michael's College	Wellesley College
Gettysburg College	Stanford University	Wesleyan University
Hamilton College (NY)	Stevens Institute of Technology	Wheaton College (MA)
Hampden-Sydney College	Stony Brook University	Williams College
Harvard College	Suffolk University	Worcester Polytechnic Institute
High Point University	SUNY College at Geneseo	Yale University
Hobart & William Smith Colleges	Syracuse University	
Howard University	Texas Christian University	
Indiana University @ Bloomington	Trinity College	