

Between 2011 and 2014 our students have attended:

The University of Akron	Drexel University	University of Michigan
Allegheny College	Elizabethtown College	Mills College
American InterContinental University, London	Elon University	University of Missouri Columbia
Assumption College	Emmanuel College	Montana State University, Bozeman
Babson College	Emory University	The University of Montana, Missoula
Bard College	Fairleigh Dickinson University	Mount Allison University
Rates College	Ferris State University	Muldenberg College
Bentley University	Franklin and Marshall College	Nazareth College
Boston College	Franklin Pierce University	University of Nevada, Las Vegas
Boston University	Fudan University	University of Nevada, Reno
Bowdoin College	Full Sail University	University of New England
Brandeis University	The George Washington University	University of New Hampshire
University of British Columbia	Georgia Institute of Technology	New York University
Brown University	Gettysburg College	Nichols College
Bryant University	Gonzaga University	University of North Carolina at Greensboro
Byrn Mawr College	University of Hartford	Northeastern University
Bucknell University	Haverford College	Norwich University
University of California, Irvine	High Point University	University of Notre Dame
University of California, Los Angeles	Hobart and William Smith Colleges	Oberlin College
University of California, San Diego	Hofstra University	Pace University, New York City
University of California, Santa Cruz	College of the Holy Cross	University of the Pacific
Carleton University	University of Illinois at Urbana-Champaign	Pennsylvania State University, University Park
Case Western Reserve University	Indiana University at Bloomington	University of Pennsylvania
Casper College	Iona College	University of Pittsburgh
Cazenovia College	Ithaca College	Pitzer College
Central Piedmont Community College	Hobart and William Smith Colleges	Plymouth State University
Central Washington University	Johnson & Wales University	Pratt Institute
Centre College	University of Kansas	Princeton University
Champlain College	Keene State College	Providence College
College of Charleston	Keio University	University of Puget Sound
University of Charleston	Lafayette College	Purdue University
University of Chicago	Lake Forest College	Purdue University
Clemson University	Lasell College	Quinnipiac University
Colby College	Lincoln University	Randolph-Macon College
Colby-Sawyer College	Longwood University	Reed College
Colgate University	Loyola University Chicago	Rhode Island College
University of Colorado at Boulder	Loyola University Maryland	Rhode Island School of Design
Colorado College	Loyola University New Orleans	University of Rhode Island
Community College of Philadelphia	Lynchburg College	Rivier University
Concordia University - Montreal	Lynn University	Roanoke College
Connecticut College	Maine Maritime Academy	Rochester Institute of Technology
University of Connecticut	University of Maine	University of Rochester
Cornell University	Manhattanville College	Roger Williams University
Cuesta College	Marist College	Rollins College
Dartmouth College	MCPLHS - Massachusetts College of Pharmacy & Health Sciences	Sacred Heart University
Dean College	Massachusetts Maritime Academy	Saint Anselm College
Delaware Valley College	University of Massachusetts, Amherst	Saint Joseph's College-ME
University of Delaware	University of Massachusetts, Lowell	Saint Joseph's University
University of Denver	Merrimack College	Saint Michael's College
Dickinson College	University of Miami	Salisbury University
Drew University	Michigan State University	Save Regina University
		Savannah College of Art and Design

New Hampton School Profile 2014-15



NEW HAMPTON SCHOOL

70 Main Street New Hampton, NH 03256
tel: 603-677-3420 fax: 603-677-3488
www.newhampton.org

Andrew Menke, Head of School
Matthew Fisk, Director of Studies
Jennifer S. Berry, Director of College Counseling
Beth Grosart, Assoc. Director of College Counseling
Gina Wagner, College Office Assistant

School Profile 2014-15

New Hampton School at a Glance

CEEB School Code	300440
Accreditations	New England Assoc. of Schools and Colleges, International Baccalaureate Organization
Enrollment	320
Grades	9-Postgraduate
Boarding/Day Distribution	255/65
Geographic Distribution	Students hail from 25 states and 29 countries. The class of 2015 has representation from Canada, China, France, Germany, Hong Kong, Iran, Japan, Kazakhstan, Peru, Russia, South Korea, Spain, Switzerland, Thailand, and the United Kingdom.
IB Diploma Programme	27% of the class of 2015 are IB Diploma candidates, and 71% take one or more IB courses.
Teaching Faculty and Administrators	72
Average Class Size	10

Mission

New Hampton School cultivates lifelong learners who will serve as active global citizens.

Core Values

Members of the New Hampton School Community demonstrate:

- **Respect** – for self, others and New Hampton School by:
 - Working to our potential and making sound, healthy decisions.
 - Empathizing with others – exercising kindness and compassion and celebrating differences as strengths.
 - Caring for our campus home and stewarding the school's legacy.
- **Responsibility** – to evolve, make positive decisions, and contribute by:
 - Growing every day and taking full advantage of the many resources afforded by NHS.
 - Practicing honesty and integrity in all matters – always thinking before acting.
 - Contributing to all areas of school life – academics, athletics, residential, advisor group – in order to foster a strong campus community and positively impact the world beyond our campus boundaries.

Global Citizens



New Hampton School is an inclusive community of students who experience, explore and appreciate world cultures, traditions, histories, languages, and religions. We seek to connect to relevant economic, social, and political issues to gain a sense of international-mindedness and perspective for individuals and communities differing from those we know. Furthermore, we increase awareness of our relationship and responsibility to global sustainability through projects such as recycling and solar installations.

From Foundations to University-Level Offerings

The intersection of mission and academic life is best exemplified through participation in the International Baccalaureate Diploma (IB) Programme, an integrated curriculum of six subject areas that incorporates critical thinking, research, and intercultural understanding. IB Diploma students are intellectually curious, highly motivated to work and learn, excited by challenge and the dynamics of academic discovery, and possess an exceptional work ethic. Equally prominent is the School's commitment to the delivery of durable and transferable skills using relevant content: the Foundations of Learning (FOL) showcases the paramount tools and content a 21st-century learner and citizen needs most. The breadth of academic offerings range from university rigor to support, from the IB Diploma Programme, Advanced Placement, honors courses, and independent study to Academic Support classes in which students learn self-advocacy strategies to accommodate specific learning differences.

Accomplished and Involved Faculty

A very talented and well-educated faculty provides the foundation for the academic program. Faculty members live on campus and are expected to teach, coach, serve in a residential house, and lead co-curricular activities. Adult availability and a student-faculty ratio of 5:1 allow students time for spontaneous encounters and for the exchange of ideas or issues. There are 72 faculty and administrators; the faculty is gender-balanced and more than 60% hold advanced degrees. The faculty is unpretentious and collegial, and they are intentional in their best service to students.

Calendar and Schedule

The New Hampton School offers half-year and full-year courses. Freshmen and sophomores must be enrolled in six classes, while juniors, seniors, and postgraduates must be enrolled in a minimum of five classes. Courses alternate between 3 and 4 class meetings each week and every class period is 70 minutes. Longer class blocks allow for teachers to differentiate instruction and for students to gain deeper understanding.

No Rank; Conservative Grading

New Hampton School does not rank students, and grading is conservative and un-weighted. Only the most motivated and talented of our students earn grades in the A range.

Academic Diploma Requirements

Each year-long course is awarded 1 credit; each 1/2 year course is awarded .5 credit. Eighteen (18) credits are required for a diploma and must include:

English	Four (4) credits
Mathematics	Three (3) credits (through Algebra II minimally)
Science	Three (3) credits of lab science, including : Biology
Language	Two (2) credits of one language (three (3) credits recommended)
History	Three (3) credits, including US History, AP US History, or IB History HL1
Arts	One (1) credit
Electives	Two (2) credits

Academic Program Highlights

International Baccalaureate

New Hampton School is an accredited International Baccalaureate Diploma (IB) Programme School (www.ibo.org). 27% of the class of 2013 are IB Diploma candidates; 71% of New Hampton School graduates take one or more IB courses.

Foundations of Learning

The Foundations of Learning provides 21st-century proficiencies in the new areas of technology, organization, awareness, research, and creativity. These complement the acquisition of the traditional skills of reading, writing, problem solving, note taking, and speaking.

Service Learning

As part of being an active global citizen and per diploma requirements, all students are expected to give their time in service to others. Throughout the academic year, all community members participate in 3 - 4 service learning days. Projects allow for students to lead in benefiting our local and global community and are integrated into our school curriculum. Additional service opportunities are also available on a voluntary basis for students.

Project Week

In the spirit of our mission—to cultivate lifelong learners—we acknowledge there are experiences students need to have that do not fit in the context of campus, 70-minute class periods, or a classroom in the traditional sense. Project Week provides time for extended and vigorous investigation of personally relevant, economic, social, and political issues and other real world issues; creates outstanding educational opportunities outside the classroom; engages students with self-directed learning in the context of adult guidance; provides age-appropriate work accessible to all students; and encourages students to share their process and outcomes with a wider audience.

Technology Integration

As a result of outstanding use of technology, New Hampton School has been named an Apple Distinguished School. In the fall of 2012, New Hampton became a 1:1 iPad school. New Hampton School believes learning is a personal experience for every student. The iPad Program has given students the freedom and ability to explore how they learn best through the use of a multitude of different apps. With the entire school using iPads, online classes and innovative technological practices are accessible to students.

Broad Extracurricular Offerings

NHS students participate in a co-curricular program every season. Two of the activities must be fitness-oriented and one of the two must be an interscholastic team program. Interscholastic teams include: alpine skiing, baseball, basketball, cross country, equestrian, field hockey, football, golf, ice hockey, lacrosse, mountain biking, rock climbing, soccer, softball, snowboarding, and tennis. Students may also participate in theatre productions, musicals, dance, instrumental lessons, yearbook production, and fly-fishing.

The Arts

Our students may select from an extraordinary array of courses including 2D and 3D design, printmaking, IB art, graphic design, environmental art, music recording, media productions, public speaking, private vocal or instrumental lessons and technical theatre production. Co-curricular offerings, including dance, are also a vibrant part of the program.

The Academic Support Program (ASP)

At New Hampton School, individual and group academic support are regularly scheduled classes. Students in the ASP receive accommodations to assist differentiated learning styles. ASP does not allow for curriculum modification nor remediation, but rather helps students develop an understanding of their learning strengths and differences, enabling them to ably contribute in the classroom.

Discipline

New Hampton School will honor all specific requests concerning a student's disciplinary record. Those offenses which occur after Registration Day of a student's senior year which result in a sanction of probation or a sanction of temporary or permanent separation from the School will be communicated to colleges and universities. If a student has such an offense, the School will report the date and nature of the offense, and the sanction imposed and the date it was imposed. The School will report to colleges and universities any significant change in a student's academic status or qualifications, between the time of recommendation and graduation, including but not limited to the following: probation, temporary or permanent separation, withdrawal from school, loss of leadership distinction. The School shall promptly notify the student and his/her parents of any such report.

Grade Distribution: Class of 2014 during Academic Year 2013-2014

COURSE GROUP	No. of Students	Course Average	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Advanced Math	7	B	2	0	0	3	2	0	0	0	0	0	0	0
Algebra II & ASP	11	C	0	1	0	1	0	3	2	1	2	1	0	0
American Literature & Composition	40	B	4	10	9	3	8	5	1	0	0	0	0	0
AP Statistics	3	A-	2	0	0	1	0	0	0	0	0	0	0	0
Applied Physics: College Prep	10	B	0	4	1	1	3	1	0	0	0	0	0	0
Biology	4	B	0	1	0	3	0	0	0	0	0	0	0	0
Chemistry	13	B	1	2	1	3	4	2	0	0	0	0	0	0
Economics	16	B-	0	5	4	1	1	2	1	2	0	0	0	0
Environmental Studies: Projects	5	B-	0	0	0	3	0	2	0	0	0	0	0	0
Finite Math	10	B-	1	2	1	2	3	0	0	0	0	1	0	0
French I & II	6	B	2	0	1	2	0	1	0	0	0	0	0	0
Geometry	5	C	0	0	1	0	0	0	1	0	0	1	0	0
Honors Algebra II	8	C+	0	0	0	2	2	2	2	0	0	0	0	0
Honors Anatomy & Physiology	6	B+	2	2	1	1	0	0	0	0	0	0	0	0
Honors Chemistry (IB Prep)	11	B-	0	1	2	3	1	3	1	0	0	0	0	0
Honors French IV	1	A	1	0	0	0	0	0	0	0	0	0	0	0
Honors Mandarin IV	1	A-	0	1	0	0	0	0	0	0	0	0	0	0
Honors Pre-Calculus	1	A-	0	1	0	0	0	0	0	0	0	0	0	0
IB Biology HL 1	23	B	3	3	5	6	3	0	2	0	0	0	0	0
IB Biology SL 1	2	B	0	0	1	1	0	0	0	0	0	0	0	0
IB Chemistry SL 1	5	B	1	1	0	1	0	2	0	0	0	0	0	0
IB Economics SL	5	B-	0	1	1	0	1	0	1	1	0	0	0	0
IB English HL 1	25	B+	6	8	7	1	2	0	0	0	0	0	0	0
IB English SL 1	16	B+	8	2	2	2	2	0	2	0	0	0	0	0
IB Env. Systems & Soc. SL	7	B	1	3	0	2	0	0	1	0	0	0	0	0
IB French ab initio SL 1	3	A	3	0	0	0	0	0	0	0	0	0	0	0
IB French HL 1	6	A	6	0	0	0	0	0	0	0	0	0	0	0
IB French SL 1	5	A	5	0	0	0	0	0	0	0	0	0	0	0
IB History HL 1	38	B+	13	8	4	8	3	2	0	0	0	0	0	0
IB Mandarin ab initio SL 1	1	A	1	0	0	0	0	0	0	0	0	0	0	0
IB Math HL 1	9	B	1	1	1	2	2	2	0	0	0	0	0	0
IB Math SL 1	23	B	5	3	4	5	3	1	1	1	0	0	0	0
IB Math Studies SL 1	22	B	4	3	1	6	3	1	3	1	0	0	0	0
IB Physics HL 1	13	B+	1	6	2	3	1	0	0	0	0	0	0	0
IB Spanish ab initio SL 1	6	A-	3	1	1	1	0	0	0	0	0	0	0	0
IB Spanish HL 1	6	B+	3	0	2	1	0	0	0	0	0	0	0	0
IB Spanish SL 1	8	B+	3	2	0	3	0	0	0	0	0	0	0	0
IB Theory of Knowledge	24	A-	15	5	3	0	0	0	0	0	0	0	0	0
IB Visual Arts HL 1	8	B	2	0	0	3	2	1	0	0	0	0	0	0
IB Visual Arts SL 1	1	B-	0	0	0	0	1	0	0	0	0	0	0	0
Issues in History: Modern History of Africa	3	B-	0	0	1	0	1	1	0	0	0	0	0	0
Issues in History: The Cold War	2	C	0	0	0	0	0	0	2	0	0	0	0	0
Mandarin I	1	A-	0	1	0	0	0	0	0	0	0	0	0	0
Mandarin II	3	A-	2	0	0	1	0	0	0	0	0	0	0	0
Performing Arts Electives	53	A-	39	9	2	3	0	0	0	0	0	0	0	0
Physics	4	B	0	1	2	0	0	0	1	0	0	0	0	0
Psychology	4	B+	1	1	0	2	0	0	0	0	0	0	0	0
Spanish I, II	10	B+	3	1	3	1	1	1	0	0	0	0	0	0
Spanish III	10	B-	0	1	2	2	2	1	0	1	0	1	0	0
Sports Medicine	8	B	3	0	0	0	3	2	0	0	0	0	0	0
US History	39	B	6	8	3	9	5	2	4	2	0	0	0	0
Visual Arts Electives	23	B+	9	5	5	0	2	1	0	1	0	0	0	0
World Literature & Composition	7	B	0	1	4	2	0	0	0	0	0	0	0	0