

PROCTOR



“Live to Learn, Learn to Live”

HEAD OF SCHOOL

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Proctor Academy is accredited by the New England Association of Schools and Colleges (NEASC). It is a member of the National Association of Independent Schools (NAIS), National Association for College Admission Counseling (NACAC), New England Association for College Admission Counseling (NEACAC), and the College Board.

Proctor Academy complies with NACAC's *Statement of Principals of Good Practice*.

SCHOOL PROFILE 2014 – 2015

THE SCHOOL

Proctor Academy is a four-year, independent, coeducational boarding school for grades 9-12 located in central New Hampshire on the southern edge of the White Mountains. The campus is roughly 2,300 acres in size and composed primarily of woodlands. Total school enrollment is 365 students. For Fall 2014, 530 students applied, 265 were accepted, and 125 matriculated. There are 103 seniors in the Class of 2015 including 6 post-graduates. The student body is composed of students from 32 states and 14 foreign countries. 33% of the student body receives financial aid.

Taking inspiration from the school motto “Learn to Live, Live to Learn”, Proctor is a diverse learning and living community that values the individual and recognizes the potential in each student. The school mission is to educate members of its diverse community for lives that demonstrate honesty, compassion, respect, and responsibility.

Proctor offers a challenging college preparatory curriculum enhanced by unique off-campus learning experiences, such as Mountain Classroom, Ocean Classroom, and programs in France, Morocco, Spain, and Costa Rica. 76% of the Class of 2014 who attended Proctor Academy for three or more years participated in an off-campus program. The experiential emphasis is also fundamental to on-campus academic courses and extensive offerings in the arts and athletics. Proctor's coursework, community service, recycling efforts, Wilderness Orientation, and Earth Day, all reflect our long-standing dedication to environmental concerns. Proctor is committed to honoring each student's unique gifts, providing a rigorous curriculum, and offering learning support that addresses individual needs. The school's comprehensive Learning Skills Program reflects a deep commitment to learning style differences. A variety of systems ensure the personal growth of each student and include a residential life curriculum, advisory and Notices to the Advisor (NTA's), and student leadership, counseling and health services, and the student life network.

SPECIAL PROGRAMS

Spanish Abroad: Many students complete their world language requirement with a trimester of study in Spain living with a Spanish family after studying one year of the language at Proctor. Participants in the Proctor one-trimester overseas program receive 3 Language credits, 1 English credit, 1 Social Science credit, and complete a required Proctor Skills course.

European Art Classroom: An art immersion program based in Ax-en-Provence, France. Students travel extensively throughout Europe and gain an appreciation for language, art, and literature. Participants in the Proctor one-trimester overseas program receive 1 English credit, 1 Social Science credit, 1 French Language credit, 2 Art credits, and a required Proctor Skills credit.

Mountain Classroom: This one-trimester regional studies program includes intensive studies and outdoor activities over a ten-week field study, typically in the American Southwest. Students receive 1 English credit, 1 Science credit, 2 Social Science credits, and a Group Dynamics Proctor Skills credit.

Costa Rica Program: Proctor Academy has an active relationship with The Cloud Forest School in Monteverde. This one-trimester program allows students to continue their Proctor courses, and earn required distribution credits for the trimester. In most cases, students receive 1 English credit, 1 Science credit, 1 Social Science credit, 1 Language credit and 1 Math credit.

Ocean Classroom: Offered during the Fall trimester, Ocean Classroom is an intensive living and learning experience. Students are challenged academically, socially, and physically, as they become working crewmembers aboard a 130' LOA, traditional, gaff-rigged schooner. Ocean Classroom students receive 1 English credit, 1 Social Science credit, 1 Mathematics credit, 1 Science credit, and complete a required Proctor Skills course.

Summer Service Trips: In conjunction with *Rustic Pathways* since 2012, these two-week trips, led by Proctor faculty members, are a focused, rich opportunity for students to engage in cultural immersion and the principles of community building in Costa Rica, Guatemala and Thailand.

Community Service: Community Service is a vital part of the culture at Proctor. The program is entirely voluntary and involves roughly 60% of all students in any given trimester. Popular opportunities include: Campus tours for prospective students (Green Key), Proctor Environmental Action (PEA), Student Leadership, Child Care Center volunteer, the Andover Fire department, organic gardening, and being a Big Brother or Big Sister at our local elementary school.

CORE Program: Ninth and tenth grade students participate on a Job Crew during two trimesters of their first six trimesters. They work 2 hours per week on various service projects while being supervised by a group of application-selected Junior Leaders. Through these experiential opportunities, they learn what it means to be a member of our thriving community.

Learning Skills: The Learning Skills Department offers additional support to students as they complete Proctor's challenging college-preparatory courses. In Learning Skills, student goals may address reading, writing, mathematics, organization, and study skills as well as developing awareness of individual learning style; and building effective self-advocacy skills.

THE FACULTY

The faculty consists of 87 full-time teachers and administrators. The average experience of the faculty is sixteen years, 70% hold Master's degree of higher. The teacher-student ratio is approximately 1 to 5.

CURRICULUM

Each class is fifty-five minutes to ninety minutes in length. The academic year is divided into three trimesters (Fall, Winter, Spring). All students are required to take a minimum of four academic courses (or the equivalent) each trimester; in addition, all students must take two skills courses each academic year. Students are **NOT** allowed to take more than five academic courses in one trimester. Each trimester academic course carries one full Proctor credit. A Proctor credit equals one-third of a Carnegie credit. A student is expected to accumulate a minimum of 12 academic credits and two Proctor Skills courses each year.

The minimum academic program for four years of high school at Proctor must include:

English - 12 credits	Mathematics - 9 credits
Science - 9 credits, including 3 in Biology	Social Science - 8 credits, including 3 in U.S. History
World Language - 6 credits, 3 may be earned in a trimester abroad	Fine Arts - 2 credits

English Curriculum

All students are enrolled in an English course each trimester. Introduction to Literature and American Literature are required courses for 9th and 10th graders, respectively. All students must complete at least 12 credits of English in order to fulfill graduation requirements, including two credits of British Literature (Early and Middle or Modern); remaining credits are selected from the Literature/Writing-based English Seminar courses. Students enrolled in a full year of the AP English Literature & Composition or AP English Language & Composition receive appropriate English credits.

English Seminar:

Autobiography & Memoir	Literature of Family & Politics
Chinese Literature	Literature of the Bible
Contemporary Creative Nonfiction	Modernism
Ecological Literature	Native American Literature
Fiction and Poetry	Novels of Nature
Fiction into Film	Poetry
Journalism	Sense of Place

ADVANCED PLACEMENT OFFERINGS

AP Biology, AP Calculus-AB, AP Calculus-BC, AP Economics, AP Environmental Science, AP French, AP Human Geography, AP English Language and Composition, AP English Literature and Composition, AP Government, AP Physics, AP Spanish, and AP Statistics.

ACADEMIC RECOGNITION

Honor Roll: Consists of students whose academic average is 85 or above.

Head's List: Consists of students whose academic average is 90 or above.

Effort Honor Roll: Identifies students who receive Honors effort grades in at least 60% of their academic/extracurricular activity responsibilities. Effort grades are rewarded for all Level I and Level II courses, community service, dormitory citizenship and afternoon activities.

TRANSCRIPT

Each trimester of a course is considered a unit in itself, is individually listed on the transcript, and must be individually passed in order for the student to receive credit. Students completing summer coursework receive academic credit as noted by "Pass" on the transcript.

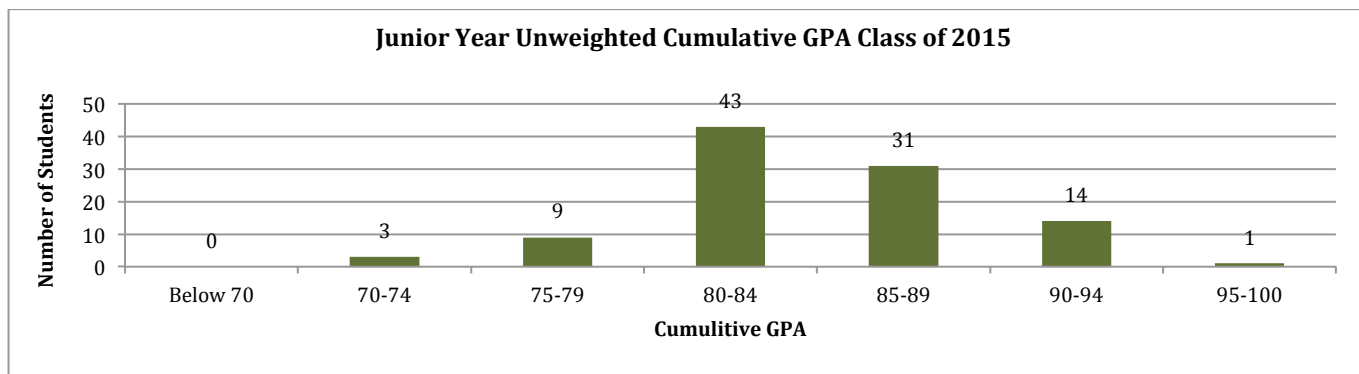
GPA on Proctor transcript is unweighted and done on a yearly basis. A cumulative GPA is noted on the Secondary School Report for courses completed **ONLY** at Proctor.

PROCTOR ACADEMY DOES NOT CALCULATE CLASS RANK.

GRADING SYSTEM

A	93 - 100	4.0	C	73 - 76	2.0
A-	90 - 92	3.7	C-	70 - 72	1.7
B+	87 - 89	3.3	D	60 - 69	1.0
B	83 - 86	3.0	F	0 - 59	0.0
B-	80 - 82	2.7	I	INCOMPLETE	0.0
C+	77 - 79	2.3	P	PASSING	

****WHILE PROCTOR DOES NOT HAVE AN INTERNAL WEIGHTING SYSTEM FOR COURSES, THE CURRICULUM SHOULD BE REVIEWED AT THE HONORS LEVEL***

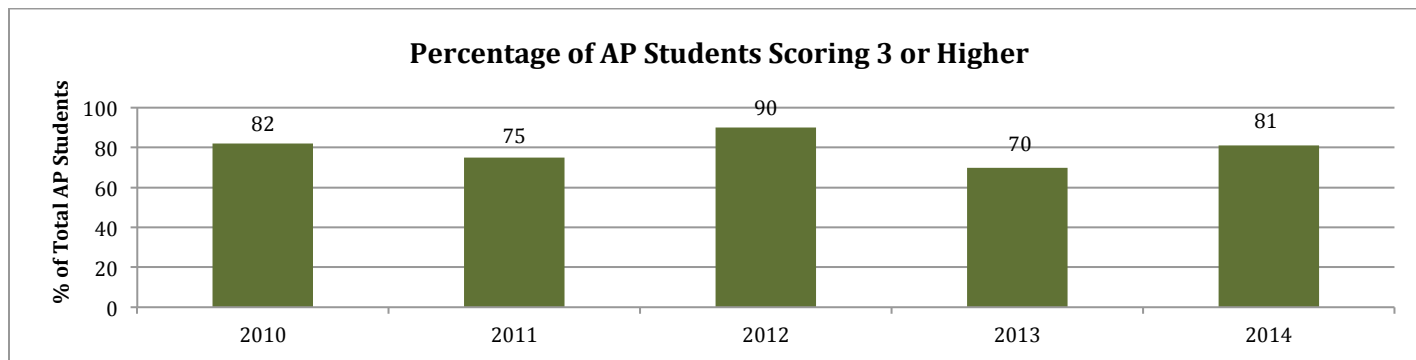


STANDARDIZED TESTING FOR CLASS OF 2014

All juniors take SAT and ACT tests in the spring. As seniors, 90% will retake the SAT's and 40% of the class will retake the Fall ACT.

	<u>SAT</u>			<u>ACT</u>	
	Middle 50%	Mean		Middle 50%	Mean
Critical Reading	480 - 590	537	English	20 - 25	23
Math	470 - 610	545	Math	20 - 26	23
Writing	450 - 570	517	Reading	21 - 29	25
Combined-1600	980 - 1190	1082	Science	20 - 25	23
Combined-2400	1440 - 1750	1600	Composite	20 - 26	23

AP SCORES: 5-YEAR SUMMARY



COLLEGE APPLICATION INFORMATION FOR CLASS OF 2014

The Class of 2014 submitted an average of seven applications per student while applying to 271 different colleges and universities in 40 states, 4 Canadian provinces, Spain, and the United Kingdom. 100% of seniors who applied to college were admitted. Eight graduates from the Class of 2014 deferred their college admission for a Gap year experience. Planned year-off experiences include: Elite alpine and racing, junior hockey, travel and work, participation in *Where There Be Dragons*, and CIEE (International Educator and Exchange Program).

**COLLEGES AND UNIVERSITIES ATTENDED
CLASSES OF 2012 - 2014**

Alfred University
 American University
 Appalachian State University
 Arizona State University
 Assumption College
 Babson College
 Baldwin Wallace University
 Bard College
 Barry University
 Barton College
 Bates College
 Bentley University
 Berklee College of Music
 Boston University
 Bowdoin College
 Brown University
 Bryn Mawr College
 California Polytechnic State University,
 San Luis Obispo
 Castleton State College
 Coastal Carolina University
 Colby College
 Colgate University
 College of Charleston
 College of the Holy Cross
 Colorado State University
 Columbia College Chicago
 Connecticut College
 Dartmouth College
 DePaul University
 Dickinson College
 Drew University
 Drexel University
 Earlham College
 Eckerd College
 Elmira College
 Elon University
 Embry-Riddle Aeronautical University
 Emmanuel College
 Emory University
 Endicott College
 Eugene Lang College The New School for
 Liberal Arts
 Florida Southern College
 Fort Lewis College
 Franklin Pierce University
 Full Sail University
 Gettysburg College
 Goucher College

Green Mountain College
 Guilford College
 Hamilton College – NY
 Harvard University
 High Point University
 Hobart and William Smith Colleges
 Indiana University at Bloomington
 Johnson & Wales University
 Lake Forest College
 Lasell College
 Lees-McRae College
 Lehigh University
 Lewis & Clark College
 Loyola University Maryland
 Loyola University New Orleans
 Macalester College
 Maine Maritime Academy
 Marist College
 Marquette University
 McGill University
 Merrimack College
 Middlebury College
 Monmouth University
 Montana State University, Bozeman
 Morgan State University
 Mount Allison University
 Muhlenberg College
 New England College
 New York University
 NHTI - Concord's Community College
 Nichols College
 Northeastern University
 Pitzer College
 Plymouth State University
 Purdue University
 Quinnipiac University
 Rensselaer Polytechnic Institute
 Rice University
 Rochester Institute of Technology
 Roger Williams University
 Rollins College
 Saint Anselm College
 Saint Michael's College
 Salve Regina University
 Sarah Lawrence College
 Savannah College of Art and Design
 Seton Hill University
 Sewanee: The University of the South
 Simmons College
 Skidmore College
 Southern Methodist University

Southwestern Oklahoma State University
 Springfield College
 St. Lawrence University
 Stanford University
 Stephens College
 Stetson University
 Stonehill College
 Suffolk University
 SUNY Maritime College
 Syracuse University
 The College of Wooster
 The George Washington University
 The Naropa University
 Towson University
 Trinity College
 Union College
 University of Advancing Technology
 University of Alaska Fairbanks
 University of British Columbia
 University of California, Santa Cruz
 University of Colorado at Boulder
 University of Connecticut
 University of Denver
 University of Edinburgh
 University of Hartford
 University of Illinois at Urbana-Champaign
 University of Maine
 University of Massachusetts, Amherst
 University of Nevada, Las Vegas
 University of New Hampshire
 University of New Hampshire,
 Thompson School of Applied Science
 University of North Carolina at Wilmington
 University of Puget Sound
 University of Rhode Island
 University of Richmond
 University of South Carolina
 University of Southern Maine
 University of St. Andrews
 University of Vermont
 University of Virginia
 Ursinus College
 Warren Wilson College
 Western State Colorado University
 Western Washington University
 Westminster College
 Wheaton College MA
 Wheelock College
 Willamette University
 Williams College
 Worcester Polytechnic Institute